

# Chick Class

## Newsletter for November, 2011



*The Chick Class started out October with a little help from our families. Our Harvest party was a big hit! We enjoyed making homemade applesauce just for the party. Thank you to all who came and made it so much fun!*

**Getting to Know Country Day:** This month we continued on building relationships with each other and focused on classroom routines. We spent as much time as possible outside, soaking up the crisp, autumn air. We explored the fairy garden, the pumpkin patch, the Children's Park and raked up some leaves. In Animal Adventures, we met a visiting Silkie chicken. He was so fluffy that the Chick class called him "Puppy". We also enjoyed giving Hazel, our guinea pig, a well-deserved bath.

**Inside Fun:** The Chick class had a lot of fun inside as well. Our dramatic play area focused on transportation. We played with cars, trucks and helicopters. We also read stories on apples and fall animals. Ornamental corn, gourds and pumpkins filled our sensory table. We even cut one open to squish, squeeze and explore the gooey insides! For Art, the Chick class made a spooky ghost and painted with corn cob husks.

**THANK YOU TO THE MENDOTA HEIGHTS FIRE DEPARTMENT** for visiting our school. The children were eager to look over the fire truck and meet real fire fighters. "Stop, Drop, & Roll" was demonstrated and practiced with the fire fighters. We encourage you to discuss fire safety with your family and to practice a home emergency evacuation plan with them. We practice emergency drills every month at Children's Country Day.



**Welcome Caleb and Evy:** We would like to welcome 2 new friends to the Chick class. We are excited to have Caleb Gillman and Evy Wells join our class!

**Winter is Coming:** As the weather continues to get colder, please make sure you are sending your child in the appropriate, labeled clothing. Hats, mittens, warm jackets are essential clothing now, with boots and snow pants just around the corner. One thing we have found that works well, as far as mittens are concerned, is using wool or furry socks that extend past the elbow. Placed under the jacket this allows little hands to stay dry and warm. Also, please be sure your child's change of clothing box contains weather and size appropriate clothes. And, as always, please **LABEL EVERY-THING**. Thanks!

**Moving into November:** We will be exploring migrating and hibernating animals. Our dramatic play area will change to dress-up. This will help us become more independent in getting ourselves ready to go outside. We will also be learning about our families. Please look for a letter coming home soon explaining our Thanksgiving art project. You will be receiving a feather for you to decorate at home and send back to school. We will add it to our big turkey here at school.

We are so thankful that you have chosen to share your precious children with us. As always, feel free to contact either of us if you have a question or concern. We are looking forward to another great month!

**-Beatriz and Wendy**

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Pictures

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## Nature News:

## Nature Pictures

October has been an amazing month in nature class exploring trees, different types of animals, and cranberries. In pre-2, students started out the month by learning the difference between wild and domestic animals. The kids showed off their acting skills in a lively game of animal charades and categorized each animal as wild or domestic. Students also had to choose pictures from magazines that represented the two different kinds of animals. We talked about why wild animals would not make good pets.



**Trees:** We then moved on to a thorough study of Minnesota trees. Students learned to differentiate between deciduous and coniferous trees. We got to know the trees on a more personal level when students were blindfolded and had the opportunity to meet a tree. The kids were divided into partners for this activity. One partner was blindfolded while the other guided him or her around the front yard to a specific tree. After feeling the tree with their hands, the blindfolded partner had to guess which tree they had felt using the memories of what they felt. We made bark rubbings in our nature notebooks and used a dichotomous key to identify a few CCDS trees. We continued on

our tree study by learning about how paper is made and making some of our own! From the paper exploration, we were ready to learn about fall leaves. Together we completed a science experiment that extracted leaf pigments so students could actually see the 3 different pigments responsible for fall foliage. We collected a number of leaves of all different colors and shapes to press in the flower press.

**Mammals, reptiles, and birds** were next on our list of topics. Students learned to differentiate these three different kinds of animals from one another. For our mammal study, we measured the length of an elephant, the height of a giraffe, and the length of a blue whale. For reptiles we viewed and touched a number of artifacts from the Bell Museum, including an alligator skin and snapping turtle shell. We practiced moving like lizards, snakes, turtles and alligators. Digger the snake, Zeus the tortoise, and Charlie the lizard helped us learn about different kinds of reptiles. In our bird unit, we made pine cone bird feeders for our feathered friends, and spent some time using the binoculars to identify the birds around school.



**Cranberries** was the final topic of the month. Students had the chance to practice being cranberry farmers. We tested their ability to float and corralled them into a boom in our man-made ponds. Students participated in a cranberry taste test where they ate berries, craisins, and some drank cranberry juice. We also learned to bounce cranberries to test their ripeness.

## (Nature news continued)

**Pre-1 students** learned to differentiate between pets and wild animals. Students learned about the different parts of the tree by creating chalk drawings using outlines of their body. They also helped collect leaves for the flower press. Pre-1 students also had the opportunity to feel the reptile artifacts, practice reptile movement, and meet some of the school reptiles. They also had the opportunity to learn about the cranberry farming, float cranberries and taste.



**The toddler class** helped collect leaves for leaf pressing and learned the different parts of the tree by creating a large tree drawing. We spent time collecting pumpkins and gourds in the garden. To study reptiles, toddlers were able to meet Zeus, the Greek tortoise, and see the different Bell Museum artifacts.

**Upcoming Units:** We are about to begin an exciting month exploring the amazing capabilities to withstand harsh winters. Parent involvement is always welcome and appreciated. We also appreciate any artifacts that you would like to share.

**-Emily**

## Remembering Sylvester the Rooster

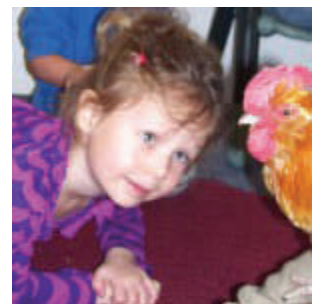


Our dear friend Sylvester the rooster disappeared at some point on October 23<sup>rd</sup>. We are unsure whether he was attacked by a predator (fox, hawk, cat), or disappeared for other reasons, but he appears to be gone from our school. Thankfully Sweet Pea is still with us, and though she seems a little out of sorts, she is otherwise in good health.

Sylvester has been an important part of the children's time at Country Day for many years. We have caught worms for him, followed him around the playground, and held him in our laps. He has been with this school since 2004, and was eleven years old which is ancient for a free ranging outdoor chicken. He will be missed by the teachers and students of Country Day.

We have already spoken to many of the children at school about Sylvester, but it's only natural if they have questions or concerns about his disappearance. If you have any questions, feel free to contact me any time.

**-Seth**



## Sign Language and Music with Sylvia

### Music

In **Music**, we've had fun singing with the piano, guitar and autoharp. October is a great month to learn songs about colors, autumn and Halloween. One of their favorites is "We See a Pumpkin Patch". In this song the children act out going to the pumpkin patch, getting a pumpkin and carving it into a jack o' lantern. They also love to sing "Steppin on a Raindrop" where we follow the music tempo as we walk around the room. Ask your child about the "Rainbow Song" where the children sing and sign the colors. It's great to see how quickly the children are able to use their sign language in some of the songs that we sing.

### Rainbow Song

Red and yellow and pink and green  
Purple and orange and blue  
I can sing a rainbow,  
sing a rainbow,  
sing a rainbow too.

### Sign Language

In **Sign Language**, the children have been learning signs for colors as they've been talking about autumn leaves. They especially enjoy signing a book about the colors in a rainbow and will be bringing home one of their own that I'm sure they'll want to sign for you. (They love signing without any voice) We continue to review the animal signs and will begin signing numbers in November.

*-Sylvia*

