

Bunny Class

Newsletter for November, 2011

Well the Bunnies sure enjoyed the beautiful weather Mother Nature gave to us in October. What a wonderful time to experience our outstanding Minnesota Fall season. Speaking of Fall, some of our dynamic discoveries were.....



THANK YOU TO THE MENDOTA HEIGHTS FIRE DEPARTMENT for visiting our school. The children were eager to look over the fire truck and meet real fire fighters.

"Stop, Drop, & Roll" was demonstrated and practiced with the fire fighters. We encourage you to discuss fire safety with your family and to practice a home emergency evacuation plan with them. We practice emergency drills every month at Children's Country Day.

OUR TREMENDOUS TREES: We discovered what trees have in common and how they are different. Just like us. We made a paper tree art project with a friend and made leaf necklaces. We went exploring our outdoor environments learning about all the different trees we have around but one of our favorites was in the pony pasture where we found a tree that we felt 'touched the sky'. We also discovered along the way that some of us are future lumberjacks/tree climbers. We had fun going around the classroom on a scavenger hunt uncovering all the objects that were made from trees right under our noses (to speak:). In Nature we made tree parts from our 'chalk outlined' body shapes. Some of us even remembered to add roots but we have to say, the best part of our tree explorations was raking leaves into a big pile and then throwing them up into the air to make it rain leaves.

PUMPKINS AND HALLOWEEN FUN:

We made some pumpkin flavored treats and got slimy digging into one of our many pumpkins from our garden. We also painted some mini pumpkins to help get ready for Halloween. Lastly it was

our favorite time of year! Halloween!! We spent the last week of October getting ready for our party with a variety of spooky projects.

**Class
Pictures**

**Nature
News**

**Remembering
Sylvester**

**Music and
Sign Language**

Coming up in November we look forward to discovering...

*How we and our animal friends get ready for winter. Yes, winter is coming.

*What migration, adaptation, and hibernation mean to both humans and animals.

*Thanksgiving.

We look forward to meeting with you during your scheduled conference time. For any reason if you are unable to make it please give us a call or send an email and we will do our best to accommodate you.

WINTER IS COMING!: Despite the beautiful fall we have had, cold weather is on its way (and it will stick around for a while). We do try to get outdoors daily if weather permits, so it is very important for each child to have a warm jacket, hat, and mittens. As the snow begins to fall and winter sets in, snow pants and boots will be essential. Also, please be sure your child's change of clothing box contains weather and size appropriate clothes. And, as always, please **LABEL EVERYTHING**. Thanks!



HAPPY THANKSGIVING: We wish you all a very Happy Thanksgiving. We are so thankful that you have chosen to share your precious children with us.

-Angie and Deidi

Nature News:

Nature Pictures

October has been an amazing month in nature class exploring trees, different types of animals, and cranberries. In pre-2, students started out the month by learning the difference between wild and domestic animals. The kids showed off their acting skills in a lively game of animal charades and categorized each animal as wild or domestic. Students also had to choose pictures from magazines that represented the two different kinds of animals. We talked about why wild animals would not make good pets.



Trees: We then moved on to a thorough study of Minnesota trees. Students learned to differentiate between deciduous and coniferous trees. We got to know the trees on a more personal level when students were blindfolded and had the opportunity to meet a tree. The kids were divided into partners for this activity. One partner was blindfolded while the other guided him or her around the front yard to a specific tree. After feeling the tree with their hands, the blindfolded partner had to guess which tree they had felt using the memories of what they felt. We made bark rubbings in our nature notebooks and used a dichotomous key to identify a few CCDS trees. We continued on

our tree study by learning about how paper is made and making some of our own! From the paper exploration, we were ready to learn about fall leaves. Together we completed a science experiment that extracted leaf pigments so students could actually see the 3 different pigments responsible for fall foliage. We collected a number of leaves of all different colors and shapes to press in the flower press.

Mammals, reptiles, and birds were next on our list of topics. Students learned to differentiate these three different kinds of animals from one another. For our mammal study, we measured the length of an elephant, the height of a giraffe, and the length of a blue whale. For reptiles we viewed and touched a number of artifacts from the Bell Museum, including an alligator skin and snapping turtle shell. We practiced moving like lizards, snakes, turtles and alligators. Digger the snake, Zeus the tortoise, and Charlie the lizard helped us learn about different kinds of reptiles. In our bird unit, we made pine cone bird feeders for our feathered friends, and spent some time using the binoculars to identify the birds around school.



Cranberries was the final topic of the month. Students had the chance to practice being cranberry farmers. We tested their ability to float and corralled them into a boom in our man-made ponds. Students participated in a cranberry taste test where they ate berries, craisins, and some drank cranberry juice. We also learned to bounce cranberries to test their ripeness.

(Nature news continued)

Pre-1 students learned to differentiate between pets and wild animals. Students learned about the different parts of the tree by creating chalk drawings using outlines of their body. They also helped collect leaves for the flower press. Pre-1 students also had the opportunity to feel the reptile artifacts, practice reptile movement, and meet some of the school reptiles. They also had the opportunity to learn about the cranberry farming, float cranberries and taste.



The toddler class helped collect leaves for leaf pressing and learned the different parts of the tree by creating a large tree drawing. We spent time collecting pumpkins and gourds in the garden. To study reptiles, toddlers were able to meet Zeus, the Greek tortoise, and see the different Bell Museum artifacts.

Upcoming Units: We are about to begin an exciting month exploring the amazing capabilities to withstand harsh winters. Parent involvement is always welcome and appreciated. We also appreciate any artifacts that you would like to share.

-Emily

Remembering Sylvester the Rooster



Our dear friend Sylvester the rooster disappeared at some point on October 23rd. We are unsure whether he was attacked by a predator (fox, hawk, cat), or disappeared for other reasons, but he appears to be gone from our school. Thankfully Sweet Pea is still with us, and though she seems a little out of sorts, she is otherwise in good health.

Sylvester has been an important part of the children's time at Country Day for many years. We have caught worms for him, followed him around the playground, and held him in our laps. He has been with this school since 2004, and was eleven years old which is ancient for a free ranging outdoor chicken. He will be missed by the teachers and students of Country Day.

We have already spoken to many of the children at school about Sylvester, but it's only natural if they have questions or concerns about his disappearance. If you have any questions, feel free to contact me any time.

-Seth



Sign Language and Music with Sylvia

Music

In **Music**, we've had fun singing with the piano, guitar and autoharp. October is a great month to learn songs about colors, autumn and Halloween. One of their favorites is "We See a Pumpkin Patch". In this song the children act out going to the pumpkin patch, getting a pumpkin and carving it into a jack o' lantern. They also love to sing "Steppin on a Raindrop" where we follow the music tempo as we walk around the room. Ask your child about the "Rainbow Song" where the children sing and sign the colors. It's great to see how quickly the children are able to use their sign language in some of the songs that we sing.

Rainbow Song

Red and yellow and pink and green
Purple and orange and blue
I can sing a rainbow,
sing a rainbow,
sing a rainbow too.

Sign Language

In **Sign Language**, the children have been learning signs for colors as they've been talking about autumn leaves. They especially enjoy signing a book about the colors in a rainbow and will be bringing home one of their own that I'm sure they'll want to sign for you. (They love signing without any voice) We continue to review the animal signs and will begin signing numbers in November.

-Sylvia

